

# Keller School District

## Parent/Guardian/Community Member Recommendation Form

We value your input and will carefully review your recommendation. Forms should be returned to the Office.

*Please print clearly in black or blue ink only.*

Student's Legal Name: \_\_\_\_\_ Date of Birth:    /    /   .

Parent/ Guardians Name(s) \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home telephone: \_\_\_\_\_ Other Telephone: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

*I would like my child to be considered for Highly Capable program services. I understand that the testing will be completed by the assessment team and/or school psychologist.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**For each statement, check the word that best describes the student. Please cite specific examples.**

**A. The student is an intense learner. This is demonstrated through**

- |    | <i>Almost<br/>Always</i> | <i>Often</i> | <i>Seldom</i> |   |
|----|--------------------------|--------------|---------------|---|
| 1. | _____                    | _____        | _____         | determination to complete assignments and projects successfully   |
| 2. | _____                    | _____        | _____         | using advanced vocabulary, incorporating it into conversation or writing  |
| 3. | _____                    | _____        | _____         | possessing a large amount of factual knowledge used accurately, reading extensively                                 |
| 4. | _____                    | _____        | _____         | social awareness, concern for fairness, prejudice, and equity issues beyond age level                               |
| 5. | _____                    | _____        | _____         | exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest |

Examples: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**B. The student is an analytical thinker. Analytical thinking is demonstrated through**

- |     | <i>Almost<br/>Always</i> | <i>Often</i> | <i>Seldom</i> |  |
|-----|--------------------------|--------------|---------------|--|
| 6.  | _____                    | _____        | _____         | an understanding of ideas and complex concepts   |
| 7.  | _____                    | _____        | _____         | an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating. |
| 8.  | _____                    | _____        | _____         | learning new skills and concepts quickly   |
| 9.  | _____                    | _____        | _____         | an awareness of relationships, using metaphors or analogies, making mental connections.  |
| 10. | _____                    | _____        | _____         | a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion  |

Examples: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**C. The student is a creative producer. Creative, productive thinking is demonstrated through**

- |     | <i>Almost<br/>Always</i> | <i>Often</i> | <i>Seldom</i> |  |
|-----|--------------------------|--------------|---------------|--|
| 11. | _____                    | _____        | _____         | generating different ideas, adapting readily to new situations   |
| 12. | _____                    | _____        | _____         | originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products |
| 13. | _____                    | _____        | _____         | creating detailed projects, turning the simple into complex, adding details, embellishing  |
| 14. | _____                    | _____        | _____         | questioning, asking complex questions not typical of age group   |
| 15. | _____                    | _____        | _____         | a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless                                   |

Examples: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**D. The student is highly motivated in areas of interest. Motivation is demonstrated through**

- |     | <i>Almost<br/>Always</i> | <i>Often</i> | <i>Seldom</i> |   |
|-----|--------------------------|--------------|---------------|---|
| 16. | _____                    | _____        | _____         | working well independently  |
| 17. | _____                    | _____        | _____         | exceeding expectations, doing more than what is required on assignments of interest |
| 18. | _____                    | _____        | _____         | working cooperatively as a team member, receptive to the ideas of others            |
| 19. | _____                    | _____        | _____         | eagerness to complete assignments of interest on time or prior to due date          |
| 20. | _____                    | _____        | _____         | assuming leadership positions, leading the group                                    |

Examples: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of this student that you feel should be brought to the attention of the Identification and Placement Committee.*

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