

## ACCOUNTABILITY GOALS

### A. District and School Reading and Mathematics Improvement Goals

The board shall adopt district-wide performance improvement goals for reading and mathematics for elementary, middle and high school (grade level bands); and direct each school in the district that administers the statewide assessment to adopt performance improvement goals to increase the percentage of students meeting the standard in reading and mathematics.

The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics within the grade level bands as measured by the statewide assessment administered in the spring of 2003 through and including the spring of 2014.

1. The baseline of achievement for the district and schools within the grade level bands on the reading and mathematics assessments for each grade are the starting points established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan:
  - a. All students;
  - b. Students of each major racial and ethnic group;
  - c. Economically disadvantaged students;
  - d. Students served in Special Education; and
  - e. Students served in the state's Transitional Bilingual Instructional Program.
3. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation.

Once a year the board shall issue a report to parents and present it in a public meeting. The report shall include the following:

- A. The district's and buildings' improvement goals.
- B. Student performance relative to the goals.
- C. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually the district will report in a news release the district's progress toward meeting the district and building goals. The report shall also be included in each school's annual school report.

School districts in which ten or fewer students in the district or in a school in a district are eligible to be assessed in a grade level are not required to report numerical improvement goals and performance relative to the goals, but are required to report to parents and community their plans to improve achievement.

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Legal References:	RCW 28A.655.100 WAC 180-105-020 WAC 180-105-060	Performance goals – Reporting requirements Reading and Mathematics High School Graduation
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Management Resources:	<i>Policy News</i> , June 2010 <i>Policy News</i> , December 2005 <i>Policy News</i> , October 2003  <i>Policy News</i> , June 1999  <i>Policy News</i> , June 1998 <i>Policy News</i> , August 1998	High School Proficiency Examination Requirements Revised A+ Commission’s Revised Performance Improvement Goals Accountability Bill Includes Policy Implications Boards must set reading goals CORRECTION: Reading goals policy
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**Review/Revision Date:**                      **1<sup>st</sup> Reading:**                      **2<sup>nd</sup> Reading:**  
**School District Name: Keller School District #3**  
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